## LYNDEN HIGH SCHOOL

## REQUEST 8 TOTAL CREDITS and 4 Alternates

Students attending Lynden High School take 8 classes per semester. When students earn a passing grade, they are awarded 0.5 credits for each semester class. Some classes continue for a full year - however, each semester's credit is earned and awarded separately. Students need to earn a minimum of 29 credits in specific subject areas in order to graduate. The required courses and additional elective opportunities for JUNIORS are outlined below.
-JUNIOR REQUIRED COURSES
Select course by checking box in each subject area

| ENGLISH <br> All classes are I. 0 Credits | $\square$ American Literature | $\square \quad$ Creative Writing | $\square$ Speech and Communications | $\square$ AP English American Literature | $\square \quad$ Applied English | Resource English II | ELL <br> English |
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| SCIENCE <br> All classes are I.0 Credits | $\square$ Ag Biology | $\square$ Biotechnology | $\square$ <br> (College in the High School Option) |
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| SOCIAL STUDIES | $\square$ US History | $\square$ | US History CIHS <br> (College in the High School) |
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| All classes are I.0 Credits |  |  |  |

## WORLD LANGUAGE

All classes are I.0 Credits
$*_{2}$ Credits of the same World Language is a graduation requirement 2 Credits of World Language is a requirement for admissions into University

Spanish I
Spanish 2
Spanish 3

French I
French 2
French 3
*Students may waive the World Language requirement if plans are other than University. For students who choose to replace world language with credits in their Personalized Pathway, they will sign a waiver understanding they will schedule courses that align with their plan. Example, If a students personalized pathway is to attend BTC and enter into one of their 4 I programs, that student may replace world language with courses that align with program of interest... welding, culinary, woodshop, web design, manufacturing foundations etc.

Students request Elective courses that align with their interests and High School and Beyond Plan from ANY of the areas below

| FITNESS <br> All classes are 0.5 Credits select up to $\mathbf{2}$ from the options | Team Sports | $\square$ Individual \& Dual Sports | Fitness for Life | Weight <br> Training Sem I | Weight <br> Training Sem 2 | Advanced Weight Training Sem I | Advanced <br> Weight <br> Training Sem 2 |
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| SOCIAL STUDIES <br> ELECTIVES <br> All classes are 0.5 Credits | $\square$ Comparative Religion | $\square \quad$ Criminal Justice | $\square$ | Psychology <br> Sports Psychology |
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| VISUAL \& PERFORMING ARTS | $\square$ $\square$ $\square$ $\square$ | Art <br> Advanced Art <br> Ceramics <br> Advanced Ceramics |  | Digital Music Production <br> Music Theory \& Composition <br> Choir (1.0 credit) <br> Select Choir - Audition (1.0 cred |  | Wind Ensemble ( 1.0 cr .) <br> Spirit Band ( 1.0 cr .) <br> Jazz Band (1.0 cr.) |
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|  | CAREER and TECHNICAL ARTS |  |  |  |  |  |
| All classes are 0.5 Credits unless otherwise indicated | $\square$ $\square$ $\square$ | Graphic Arts I Graphic Art 2 Culinary Arts | $\square$ | Web Design <br> Video Game Design - Pre-Req. <br> Web Design or Computer Science <br> Advanced Culinary Art <br> (double blocked I. 0 credit) | $\square$ $\square$ $\square$ $\square$ | Broadcast Journalism I <br> Broadcast Journalism 2 <br> Floral Design <br> Yearbook (I.0 credit) |


|  |  |  |  |  | riculture and Industry |  |  |  |
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| CAREER \& TECHNICAL |  | Ag Tech I <br> Ag Tech 2 <br> Ag Metal Art <br> Ag Tech Systems/Smal Gas Engines <br> - Advanced Ag | $\square$ $\square$ $\square$ $\square$ | Begin Manu ( 1.0 cr Adva Foun Trade | ning Woodshop facturing Foundations redit) nced Manufacturing dations (I. 0 credit) Skill Fundamentals |  |  | Robotics <br> Advanced Robotics <br> 3D Engineering <br> Horticulture <br> Animal Physiology <br> Advanced Animal <br> Physiology |
| EDUCATION |  |  |  |  | siness and Technolog |  |  |  |
|  |  | Entrepreneurship |  | AP Com | mputer Science ( 1.0 cr ) A |  |  | Business Leadership FBLA |
| All classes are 0.5 Credits |  |  |  | Family | y and Consumer Scien |  |  |  |
|  |  | Child Development I <br> Child Development 2 |  |  | Personal Development Food For Life |  | $\begin{aligned} & \square \\ & \square \\ & \square \end{aligned}$ | Health <br> Health 2 <br> Careers in Education <br> (1.0 credit) |
|  |  |  |  | Spor | ts and Medical Scienc |  |  |  |
|  |  | Sports Medicine Injury | Care |  | Sports Performance Anatomy (CIHS) 1.0 cred |  |  | dical Terminology ro to Health Care |


| COLLEGE PLANNING |  | AVID I I (I.0 cr.) yearlong college prep course *Application/Interview |  |
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| SUPPORT COURSES | $\square$ | Learning Lab Semester I IEP-(. 5 cr .) <br> Learning Lab Semester 2 IEP -. 5 cr .) | ELL Access Semester I (English Language Support) (. 5 cr .) <br> ELL Access Semester 2 (English Language Support) (. 5 cr .) |
| ADDITIONAL COURSEWORK |  | $\square \quad$ PALS (Peer Assisted Learning) <br> Application Mr. Vis <br> $\square$ PALS ELL (Peer Assisted Learning) Application <br> Mrs. Butenschoen <br> $\square$ Career Choices <br> $\square$ AVID Tutor | Teacher Assistant - Application Instructional Assistant - Application Library, Main Office, Counseling <br> Center Assistant - Application Leadership - Application Mrs. Sahagian |

## ALTERNATE CHOICES

Select 4 ALTERNATES from the ELECTIVES in order of preference.
I)
2)
3)
4)

